

SECTION 1: CIA SUMMARY
Community Impact Assessment: Summary
1. Name of service, policy, function or criteria being assessed:

Proposal to withdraw provision of a dedicated home to school bus service to Manor CE Academy from September 2016, and to St Wilfrid's RC Primary School from September 2017

Consultation regarding the introduction of Personalised Transport Budgets for post-16 SEN pupils

2. What are the main objectives or aims of the service/policy/function/criteria?

To review provision due to the reduction in the number of pupils eligible for assistance with home to school transport.

Consultation regarding introduction of Personalised Transport Budgets for post-16 SEN pupils

3. Name and Job Title of person completing assessment:

Sarah Kingston, Transport Project Lead, School Services

4. Have any impacts been Identified? (Yes/No)

Yes

Community of Identity affected:

Age
Disability

Summary of impact:

Withdrawal of dedicated home to school bus service will mean other types of transport will need to be used to travel to school, including public transport

Yes

Age
Disability
Carers of Disabled people

Widening the options available to parent/carers to enable SEN pupils to travel to school

5. Date CIA completed: 15.04.16

6. Signed off by:

7. I am satisfied that this service/policy/function has been successfully impact assessed.

Name:

Position:

Date:

8. Decision-making body:
Executive

Date:
28.04.16

Decision Details:
Recommendations:
(1) To withdraw dedicated home to school bus services to Manor CE Academy & St Wilfrid's RC Primary School
(2) To commence consultation regarding the introduction of Personalised Transport Budgets for SEN post-16 pupils

Send the completed signed off document to ciasubmission@york.gov.uk It will be published on the intranet, as well as on the council website.

Actions arising from the Assessments will be logged on Verto and progress updates will be required

Community Impact Assessment (CIA)

Community Impact Assessment Title:

Proposal to withdraw provision of a dedicated home to school bus service to Manor CE Academy from September 2016, and to St Wilfrid's RC Primary School from September 2017

Proposal to commence consultation regarding the introduction of Personalised Transport Budgets for post-16 SEN pupils

What evidence is available **to suggest that the proposed service, policy, function or criteria could have a negative (N), positive (P) or no (None) effect** on quality of life outcomes? (Refer to guidance for further details)

Can negative impacts be justified? **For example: improving community cohesion; complying with other legislation or enforcement duties; taking positive action to address imbalances or under-representation; needing to target a particular community or group e.g. older people.** NB. Lack of financial resources alone is NOT justification!

Community of Identity: Age

Evidence	Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Withdrawal of dedicated home to school bus services – this will impact most directly on young people as customers of the service. Withdrawal of this service will	Access to services Health Education	N	None

<p>require other types of transport to be used to travel to school, including public transport. There is potential for this to have a slight negative impact on young people if the alternatives do not allow the same access to services.</p> <p>Introduction of Personalised Transport Budget – young people will be most directly impacted as the services relate to provision of transport for young people. There is potential for a positive impact in allowing greater choice and more appropriate transport provision for recipients of a Personalised Transport Budget. There is potential for a negative impact if the use of the Personalised Transport Budget does not result in as appropriate a service.</p>		<p>Access to services Health Education Individual, family and social life</p>	<p>N/P</p>	<p>None</p>
<p>Details of Impact</p>	<p><i>Can negative impacts be justified?</i></p>	<p>Reason/Action</p>	<p>Lead Officer</p>	<p>Completion Date</p>
<p>Home to school bus services to Manor CE Academy will be withdrawn from September 2016, and to St Wilfrid’s RC Primary School from September 2017. This means that alternative forms of transport need to be sought by parents/carers. There is potential for this to have a slight negative impact on young people if the alternatives do not allow</p>	<p>Yes</p>	<p>Alternative transport is available in the form of public bus services. Appropriate consultation, information and support will be available to ensure that parents/carers are able to access these alternatives.</p>	<p>Mark Ellis</p>	<p>31.07.16</p>

<p>the same access to services.</p> <p>Personalised Transport Budgets will mean that Parents/carers decide how their child will get to and from school. There is potential for a positive impact in allowing greater choice and more appropriate transport provision for recipients of a Personalised Transport Budget. There is potential for a negative impact if the use of the Personalised Transport Budget does not result in as appropriate a service.</p>	<p>Yes</p>	<p>There are number of options available, giving parent/carers the opportunity to choose the most appropriate one for their child. Information and support will be available to ensure that parents/carers are able to make best use of these new arrangements.</p>	<p>Mark Ellis</p>	<p>31.07.16</p>
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Community of Identity: Carers of Older or Disabled People

<p>Evidence</p>	<p>Quality of Life Indicators</p>	<p>Customer Impact (N/P/None)</p>	<p>Staff Impact (N/P/None)</p>
<p>Introduction of Personalised Transport Budget – The customers of this service are people with Special Educational Needs, which may include disabilities. The changes will require parents or carers to consider and make choices on the best forms of transport to achieve the best outcomes.</p>	<p>Access to services Health Education Individual, family and social life</p>	<p>N/P</p>	<p>None</p>

Details of Impact	Can negative impacts be justified?	Reason/Action	Lead Officer	Completion Date
Parent/carers decide how their child will get to and from school. Depending on the provision accessed through personalised budgets, there could be a positive or negative impact on the carer, based on the degree to which it fits in with other aspects of their life.	Yes	There are number of options available, giving parent/carers the opportunity to choose the most appropriate one for their child, and which fits best with their own life circumstances. Information and support will be available to ensure that parents/carers are able to make best use of these new arrangements.	Mark Ellis	31.07.16

Community of Identity: Disability

Evidence	Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Withdrawal of dedicated home to school bus services. – For disabled people accessing the existing service, there may be a negative impact if the available alternatives do not provide the same level of service.	Access to services Education	N	None
Introduction of Personalised Transport Budget – The customers of this service are people with Special Educational Needs, which may include disabilities. The changes will require parents or carers to consider and	Access to services Health Education	N/P	None

make choices on the best forms of transport to achieve the best outcomes.		Individual, family and social life		
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date
<p>Home to school bus services to Manor CE Academy will be withdrawn from September 2016, and to St Wilfrid's RC Primary School from September 2017. This means that alternative forms of transport need to be sought by parents/carers. There is potential for this to have a slight negative impact on disabled people if the alternatives do not allow the same access to services.</p>	Y	Alternative transport is available in the form of public bus services. These services are appropriate for those with disabilities. Appropriate consultation, information and support will be available to ensure that parents/carers are able to access these alternatives.	Mark Ellis	31.07.16
<p>Parent/carers decide how their child will get to and from school - Depending on the provision accessed through personalised budgets, there could be a positive or negative impact on a disabled service user, depending on the alternative options available and chosen by the parent or carer.</p>	Y	There are number of options available, giving parent/carers the opportunity to choose the most appropriate one for their child, and which fits best with their own life circumstances. Information and support will be available to ensure that parents/carers are able to make best use of these new arrangements.	Mark Ellis	31.07.16

Community of Identity: Gender

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
No impact identified		-	-	-
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date
-	-	-	-	-

Community of Identity: Gender Reassignment

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
No impact identified		-	-	-
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date
-	-	-	-	-

Community of Identity: Marriage & Civil Partnership

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
No impact identified		-	-	-
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date
-	-	-	-	-

Community of Identity: Pregnancy / Maternity

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
No impact identified		-	-	-
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date
-	-	-	-	-

Community of Identity: Race

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
No impact identified		-	-	-
Details of Impact	Can negative impacts be justified?	Reason/Action	Lead Officer	Completion Date
-	-	-	-	-

Community of Identity: Religion / Spirituality / Belief

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Withdrawal of dedicated home to school bus services – this will impact on those who have chosen to attend a school on denominational grounds. Withdrawal of this service will require other types of transport to be used to travel to school, including public transport. There is potential for this to have a slight negative impact on young people if the alternatives do not allow the same access to services.		Access to services Health Education	N	None

Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date
Home to school bus services to Manor CE Academy will be withdrawn from September 2016, and to St Wilfrid's RC Primary School from September 2017. This means that alternative forms of transport need to be sought by parents/carers. There is potential for this to have a slight negative impact on young people if the alternatives do not allow the same access to services.	Yes	Alternative transport is available in the form of public bus services. Appropriate consultation, information and support will be available to ensure that parents/carers are able to access these alternatives.	Mark Ellis	31.07.16

Community of Identity: Sexual Orientation

Evidence	Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)	
No impact identified	-	-	-	
Details of Impact	<i>Can negative impacts be</i>	Reason/Action	Lead Officer	Completion Date

	<i>justified?</i>			
-	-	-	-	-